

# Greenwood County, SC Job Description

FLSA: Non-Exempt

Exemption: N/A (Unique and specific examples may alter this designation.

Affected employees will be notified by their supervisors).

Class Title: School Resource Officer | Department: Sheriff

Pay Grade: 112 Revised: 7/1/15

## **General Description**

The purpose of this class within the organization is to serve as a law enforcement officer; law related counselor and educator in assigned schools.

Works independently, under limited supervision, reporting major activities through periodic meetings.

## **Duties and Responsibilities**

The functions listed below are those that represent the majority of the time spent working in this class. Management may assign additional functions related to the type of work of the class as necessary.

#### **Essential Functions:**

Presents a visible security presence in the school.

Monitors student activities and movements.

Provides building security and safety for staff and students.

Coordinates operations, activities and programs with school administrators.

#### **Additional Duties:**

Completes incident reports and related paperwork.

Performs related work as assigned.





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#### Responsibilities, Requirements and Impacts

## Data Responsibility:

Data Responsibility refers to information, knowledge, and conceptions obtained by observation, investigation, interpretation, visualization, and mental creation. Data are intangible and include numbers, words, symbols, ideas, concepts, and oral verbalizations.

Collects, classifies or formats data or information in accordance with a prescribed schema or plan to facilitate the identification and extraction of useful information.

## **People Responsibility:**

People include co-workers, workers in other areas or agencies and the general public.

Speaks with or signals to people to convey or exchange information of a general nature.

#### **Asset Responsibility:**

Assets responsibility refers to the responsibility for achieving economies or preventing loss within the organization.

Requires some responsibility for achieving minor economies and/or preventing minor losses through the handling of or accounting for materials, supplies or small amounts of money.

#### **Mathematical Requirements:**

Mathematics requires the use of symbols, numbers and formulas to solve mathematical problems.

Uses addition and subtraction, multiplication and division and/or calculates ratios, rates and percentages.





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#### **Communications Requirements:**

Communications involves the ability to read, write, and speak.

Reads routine sentences, instructions, regulations, procedures or work orders; writes routine sentences and completes routine job forms and incident reports; speaks routine sentences using proper grammar.

#### **Judgment Requirements:**

Judgment requirements refer to the frequency and complexity of judgments and decisions given the stability of the work environments, the nature and type of guidance, and the breadth of impact of the judgments and decisions.

Responsible for guiding others, requiring frequent decisions, affecting the individual, co-workers and others who depend on the service or product; works in a somewhat fluid environment with rules and procedures, but many variations from the routine.

#### **Complexity of Work:**

Complexity addresses the analysis, initiative, ingenuity, concentration and creativity, required by the job and the presence of any unusual pressures present in the job.

Performs semi-skilled work involving set procedures and rules, but with frequent problems; requires normal attention with short periods of concentration for accurate results or occasional exposure to unusual pressure.

#### **Impact of Errors:**

Impact of errors refers to consequences such as damage to equipment and property, loss of data, exposure of the organization to legal liability, and injury or death for individuals.

The impact of errors is moderate – affects those in work unit.





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#### **Physical Demands:**

Physical demands refer to the requirements for physical exertion and coordination of limb and body movement.

Performs light work that involves walking or standing most of the time and involves exerting up to 20 pounds of force on a regular and recurring basis, or skill, adeptness and speed in the use of fingers, hands or limbs on repetitive operation of mechanical or electronic office or shop machines or tools within moderate tolerances or limits of accuracy.

## **Equipment Usage:**

Equipment usage involves responsibility for materials, machines, tools, equipment, work aids, and products.

Handles or uses machines, tools, equipment or work aids involving some latitude for judgment regarding attainment of a standard or in selecting appropriate items.

#### **Unavoidable Hazards:**

Unavoidable hazards refer to the job conditions that may lead to injury or health hazards even though precautions have been taken.

Involves routine and frequent exposure to traffic; moving machinery.

#### **Safety of Others:**

Safety of others refers to the level of responsibility for the safety of others, either inherent in the job or to ensure the safety of the general public. (Does not include safety of subordinates).

Requires considerable responsibility for the safety and health of others and/or continuous enforcement of the laws and standards of public health and safety.





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# **Minimum Education and Experience Requirements:**

Requires High School graduation or GED equivalent supplemented by specialized courses/training equivalent to completion of one year of college at the S.C. Criminal Justice Academy and certification in basic law enforcement.

Requires four years of experience in law enforcement OR an equivalent combination of education, training and experience.

#### **Special Certifications and Licenses:**

SC certification in Basic Law Enforcement Training.

SC Certification Basic School Resource Official (SCCSA).

#### **Americans with Disabilities Act Compliance**

Greenwood County is an Equal Opportunity Employer. ADA requires Greenwood County to provide reasonable accommodations to qualified persons with disabilities. Prospective and current employees are encouraged to discuss ADA accommodations with management.

